



**Winter 2023 Term**

The Dual Credit program is a Ministry-approved program that allows students, while they are still in secondary school, to take college or apprenticeship courses that count towards their OSSD and possibly towards a post-secondary certificate, diploma or apprenticeship certification. Students may earn up to 4 elective credits through college-delivered courses towards their OSSD completion.

### **How do Dual Credit programs benefit students?**

Participating in dual credit programs enables the students to:

- Complete their OSSD
- Have an experience that will help them make a successful transition to college or an apprenticeship program
- Increase their awareness of the various college and apprenticeship pathways available to them
- Gain greater insight into education and career planning decisions

### **Who is considered for the Dual Credit program?**

The primary focus is on students who have the potential to succeed at the college level but are at risk of not graduating from high school. The secondary focus is on students who are looking for post-secondary and/or career exploration.

**To submit an application, please contact your guidance counsellor or student success teacher. All applications will be equally considered if submitted by Thursday, December 22, 2022.**

For more information contact:

**Mathew Harris; TVDSB Dual Credit Supervisor**

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## Doon Campus

Friday AM			9:00 a.m. – 12:00 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Basic Design A (Enrollment requires student to take Basic Design B in the PM)	ARTS 100	AEL4T	Feb. 24	Jun. 9
Canadian Criminal Justice System	LAW 1060	HCF4T	Feb. 24	Jun. 9
Digital Imaging (Practical Photography)	PHOT 1140	TGC4T	Feb. 24	Jun. 9
ECE: Child Development: The Early Years	ECE 1065	TOF4T	Feb. 24	Jun. 9
Psychology Today	LIBS 1085	HBF4T	Feb. 24	Jun. 9

Friday PM			12:30 p.m. – 3:30 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Basic Design B (Enrollment requires students to take Basic Design A in the AM)	ARTS 1010	AEF4T	Feb. 24	Jun. 9
Criminology	LAW 1012	HCC4T	Feb. 24	Jun. 9
Digital Image Manipulation (Digital Photography)	PHOT 1300	AFM4T	Feb. 24	Jun. 9
ECE: Foundations of Curriculum	ECE 1020	TOB4T	Feb. 24	Jun. 9
Security Guard Licensing for Ontario	SECU 1040	CLH4T	Feb. 24	Jun. 9

## Ingersoll Campus

Thursday All Day			8:30 a.m. – 3:00 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Plumbing Basics / Exploring Electrical	PLUM 1250 / ELEC 1620	TSM4T / TNC4T	Feb. 24	Jun. 9

## Friday AM – Doon Campus

### **Basic Design A** – Enrollment in Basic Design B (PM) Required

Using a variety of tools and visual exercises, this course will introduce the student to organizing elements of two-dimensional design.

Elements such as line, shape, texture, value, colour, and spatial illusion will be explored to enable the student to employ visual awareness and dynamics in the field of two-dimensional design. Critical evaluation skills will play a key part of individual class discussion and group critiques.

#### **Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Individual Project	5	50%
Assignments	3	30%
Presentation(s)		10%
Professionalism		10%
<b>TOTAL</b>		<b>100%</b>

**Canadian Criminal Justice System**

This modified for CICE course provides an overview of the Canadian Criminal Justice System with a particular emphasis on the history, function, role and organization of Canadian law enforcement services. It will examine the major components of the criminal justice system from enforcement through the courts to correctional services.

**Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student’s final grade:

Description	Quantity	Percentage of Final Grade
In-Class Tasks		30%
Summative Test(s)		35%
Final Test		35%
<b>TOTAL</b>		<b>100%</b>

**Digital Imagery (Practical Photography)**

Students will develop skills and knowledge related to digital imaging in still and motion formats. The main focus will be on still image (photographic) applications with a basic introduction to videography as a tool in various applications. Focus, composition and exposure will form the groundwork that will combine with other technical aspects to provide students with a strong foundation of practical imaging skills.

**Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student’s final grade:

Description	Quantity	Percentage of Final Grade
Projects	3	65%
Assignment(s)		20%
In-Class Presentation	1	5%
Professionalism		10%
<b>TOTAL</b>		<b>100%</b>

## Friday AM – Doon Campus

### ECE: Child Development (The Early Years)

This course introduces students to the study of child development, which is holistic and interdependent, and focuses on the period from conception to early childhood. The biologically determined characteristics and the influences of family, culture and society are explored.

Major theories of development and learning are introduced and used as a framework for examining the developmental process. The course introduces students to the role observation plays to incorporate a child's development into planning for an inclusive, play-based curriculum for infants and toddlers.

#### **Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Assignment - Presentation	1	15%
Mid Term Exam	1	30%
Assignment – Written	1	25%
Final Exam	1	30%
<b>TOTAL</b>		<b>100%</b>

## Psychology Today

Why are cell phones so addictive? Are humans actually getting smarter with access to more information or are we just becoming “pancake people” or superficial consumers of information? Are people becoming more narcissistic? Why is being in love so powerful and how does it affect our brain? Why do people commit school shootings and other atrocities? Will we eventually be able to upload our consciousness? Does using social media cause depression? Or are we becoming lonelier as we become more connected? Why are people so influenced by trends in the media? Psychology can help start answering all of these questions. Psychology is the scientific study of human thoughts, emotions and behaviours. Topics of interest to psychologists include all aspects of everyday life, from simple to complex thoughts to behaviours that might surprise us. This course introduces students to the human psyche by drawing on some of the hot topics in psychology today. This course is structured around themes pulled from media and research, and will delve into psychological explanations of these phenomena. Topics will explore what psychology is and does; the brain; cyberpsychology and technology; intelligence; interpersonal relationships and interactions; parenting, personality; consciousness; social psychology and psychological disorders.

### **Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student’s final grade:

Description	Quantity	Percentage of Final Grade
Essay(s)	1	30%
Reflections	1	20%
Self-Assessment(s)	4	20%
Test(s)	2	30%
<b>TOTAL</b>		<b>100%</b>

## Friday PM – Doon Campus

### **Basic Design B** – *Enrollment in Basic Design A (AM) Required.*

Basic Design B will cover the organization and management of visual information. This course will introduce the student to the 19 principles of design broken down into three categories such as Unity & Harmony, Balance and Contrast & Emphasis. All 19 principles will be explored in relationship to each other and the Elements of Design using a variety of tools and visual exercises. Elements of design will be related to the principles in order to enable the student to employ visual awareness and dynamics in the field of two dimensional design.

Critical evaluation skills will play a key part of individual class discussion and group critiques.

### **Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Projects	5	50%
Assignments	3	30%
Presentation(s)		10%
Professionalism		10%
<b>TOTAL</b>		<b>100%</b>

## Criminology

This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological and psychological perspectives. Criminological theory is related to various types of criminal activity. The reality of crime in Canada including victimology is examined through crime statistics and correlates of criminal behaviour. The impact on theory on the development and effectiveness of the criminal justice system is discussed with an emphasis on future trends within the system. This course is part of the Law Enforcement and Investigation program.

### Student Evaluation

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Mid-Term Exam	1	30%
Case Study Analysis	1	20%
Essay(s)		20%
Final Exam	1	30%
<b>TOTAL</b>		<b>100%</b>

**Digital Imaging – Image Manipulation (Digital Photography)**

This course will introduce students to still image manipulation techniques using Adobe Photoshop. Students will learn how to input their own captured images, or those from digital sources and manipulate the image for various digital or print outputs. Tools and commands covered will include colour correction, image fixes, multi-image compositing, layering, masking, adding text and effects.

**Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student’s final grade:

Description	Quantity	Percentage of Final Grade
Quizzes	2	20%
Assignment(s)		40%
Assignment(s)		40%
<b>TOTAL</b>		<b>100%</b>

**ECE: Foundations of Curriculum Modified**

This modified for CICE course introduces the concepts of emergent curriculum and play to the beginning early childhood educator. The early childhood environment and the role of the educator is examined through the lenses of play, diversity and creativity. Observation, reflection and documentation are used as the basis for planning for children's learning.

Learners are introduced to the provincial Early Learning Framework, the Occupational Standards for Early Childhood Educators, and the College of ECE Code of Ethics and Standards of Practice.

**Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
In Class Activity and Reflections	5	50%
Mid Term Test		25%
Final Test		25%
<b>TOTAL</b>		<b>100%</b>

## **Security Guard Licensing for Ontario**

This course is intended for new security guards and/or security guards who need to meet the training requirement to obtain an Ontario Security Guard License. This course contains 12 core modules as prescribed by the Ministry of Community Safety and Correctional Services, including emergency first aid, road to mental readiness, and evasive self defence techniques. This course includes exercises related to crime prevention and de-escalation of crises. Students will receive 2 certificates upon completion of the course.

### **Student Evaluation**

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Notebook Entries		10%
Assignments		15%
Report(s)	1	15%
Formative Test	1	15%
Formative Test	1	20%
Final Exam	1	25%
<b>TOTAL</b>		<b>100%</b>

## Thursday All Day – Ingersoll Campus

### Residential Plumbing Basics

This course will introduce students to the basic tools, materials, equipment, methods and current regulations as they relate to the residential plumbing field. Students will demonstrate the basic ability to identify, select and install common plumbing piping materials and fixtures as they would be used in field practice. This course will introduce students to the Ontario Building Code relating to Plumbing. Students will use the current regulations to install typical residential fixtures and associated piping and venting.

### Student Evaluation

*The minimum passing grade for this course is 50 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
In-Class Quizzes	3	30%
Projects	2	30%
Group Project	1	20%
Final Exam	1	20%
<b>TOTAL</b>		<b>100%</b>

## Thursday All Day – Ingersoll Campus

### Exploring Electrical

This course is designed to introduce the students to the basics of residential electrical installations. Students will take part in both theoretical and practical studies to provide them with the basic knowledge of the skills, and safety procedures required for proper electrical installations.

The residential, commercial, and industrial sectors will be discussed along with approaches needed to complete small scale electrical projects. The focus of the course will expose the students to the importance of quality, workmanship, and career opportunities within the electrical field.

### Student Evaluation

*The minimum passing grade for this course is 55 % (D).*

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Practical Lab	10	50%
Quiz(zes)	8	20%
Test(s)	2	30%
<b>TOTAL</b>		<b>100%</b>